



CHILDREN'S EDUCATION SOCIETY (Regd.)

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THE OXFORD COLLEGE OF ENGINEERING

[Recognized by the Govt. of Karnataka, Affiliated to Visvesvaraya Technological University, Belagavi & Approved by A.I.C.T.E., New Delhi, Accredited by NAAC & NBA New Delhi and Recognized by UGC under section 2(f)]

Bommanahalli, Hosur Road, Bengaluru - 560 068.

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TOCE/IQAC/SOP/2021-22/C1/01

Date: 10/08/2021

Standard Operating Procedure on Feedback System

Students Feedback

- Feedback about the course faculty would be obtained from the students, once in a semester.
- Feedback is to be taken between the Internal test II and Internal Test III.
- The feedback form contains questions which assess the planning & organization, presentation & communication, class management, Internal test evaluation, engaging students regularly and student's interaction with faculty members.

Alumni Feedback

The purpose of the Alumni Feedback is to assess the quality of the academic program and to take the input of education alumni received and the level of preparation they had at the university curriculum.

- Alumni feedback is collected once in a year during the alumni meet or graduation day.
- The feedback questions are related to the Program Outcomes defined by the NBA. Each question has 5-1 scaling, 5 is for Excellent, and 1 is for Needs Improvement.
- The analysis is based on the average rating of all the responses collected.

Employer Feedback

The purpose of the Employer survey is to assess our alumni's skills with respect to the curriculum to meet the industry needs.

- Employer feedback is collected once in a year through department of corporate relations.
- The feedback questions are related to the Program Outcomes defined by the NBA. Each question is rated as Excellent, Good and Satisfactory.
- The analysis is based on the average rating of all the responses collected.

Faculty Feedback

The purpose of the faculty feedback is to assess the curriculum to meet the industry needs.

- Faculty feedback is collected twice in a year within department.
- The feedback questions are related to the course outcomes defined by the VTU. Each question is rated as Excellent, Good and Satisfactory.
- The analysis is based on the average rating of all the responses collected.


Principal
PRINCIPAL

The Oxford College of Engineering
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Action Taken Report on Stakeholder Feedback Analysis 2021-22

The committee analysed all the stakeholders' feedback and following are the action taken based on the suggestions by the feedback committee and IQAC.

Sl. No.	Stakeholders	Suggestions	Actions Taken
1	Students	<ul style="list-style-type: none"> Plan more Industrial internship programs relevant to the course. Focus on continuous conduction of field visit relevant to the program Motivate participation of students in activities focused on experiential learning. Identify Enrichment/Value Added courses as per industrial needs. 	<ul style="list-style-type: none"> With the help of potential alumni of the respective department industrial internships programs organized continuously as per the curriculum. HOD of the respective department plan and schedule Field visits continuously in-line with the curriculum. Students develop projects and mini-projects in-line with the curriculum. IQAC will Identify Value added courses/add-on /certified courses and instruct HODs to plan and execute.
2	Alumni	<ul style="list-style-type: none"> Consider the input from alumni on its course content in accordance with present global trends. Involve alumni to organizing industrial visits for relevant to the program. Provide an opportunity for the alumni to mentor student's project through internship. 	<ul style="list-style-type: none"> HODs Plan and schedule the courses which are not specified in the syllabus and which meets industrial trends. HODs prepare and schedule for industrial visits incorporating alumni suggestions. Mentoring students' projects by alumni is carried out in the department
3	Employer	<ul style="list-style-type: none"> Involve employers in PAC meeting to suggest bridge courses as per the industrial needs. Provide opportunity for employers to mentor student's projects. 	<ul style="list-style-type: none"> Employers are called during PAC meeting to take input about bridge courses to meet industrial needs. Projects developed by the students are monitored by employer during internship.



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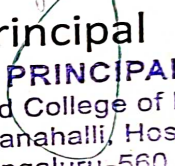
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4	Faculty	<ul style="list-style-type: none">• More inclusion of modern/advanced topics for students' development as per the industrial needs.• Provision of enough online /offline facilities to access study materials for teaching and learning.	<ul style="list-style-type: none">• The workshops/hands-on sessions are organized in the department for students' development as per the industrial needs. NPTEL/Coursera and other certificate courses are encouraged among students for their knowledge enhancement.• Juno app for accessing the study material.
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